	National Marine Sanctuaries
	Lesson Title: National Marine Sanctuaries Student Project Worksheet
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Your group will create a poster of one of the National Marine Sanctuaries being protected by the National Oceanic and Atmospheric Administration's (NOAA) National Marine Sanctuary Program. For each marine sanctuary, you will find an introductory page, a link to an informational sheet, and a link to one or more websites that will give you more information about that sanctuary. Your poster should address all of the questions contained in the chart below.

The resources you will need can be accessed from the following page:

National Marine Sanctuaries http://sanctuaries.noaa.gov/oms/oms.html



In addition to being a food source, kelp forests (Macrocystis pyrifera) in the Channel Islands provide shelter for many marine organisms. (Photo credit: Kip Evans)

Fill out the chart as you explore the website to help you gather the information you will need.

What is the name of the marine sanctuary?		
Where is it located?		
What kinds of habitats are found there?		
What key species are found there?		
The neg opposite and round where.		
How do those species interest with one spethon?		
How do these species interact with one another?		

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What are some of this sanctuary's more unique features?	
What role do humans play in this environment?	
What are some of the major issues or problems faced in pro-	tecting this resource?
what are some of the major issues of prosterils faced in pro-	teeting this resource.
How are the natural and/or cultural resources being protecte	d?
What had a Consoling and a state of the control of	
What kind of research is conducted as this sanctuary?	
Based on the information you have gathered, explain why y Sanctuary" and why it is afforded special protections.	ou think this area of the ocean was designated a "National Marine